

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (<i>Name</i>)	: Zaenal Fahmi	Kelas (<i>Class</i>)	: 5
NISN (<i>Student Number</i>)	: 0153765897	Fase	: C
Sekolah (<i>School</i>)	: SD Peduli Anak	Semester	: 2
Alamat (<i>Address</i>)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
1	Religious Education	81	Zaenal Fahmi demonstrates excellent mastery in explaining the rules and procedures for Hajj and qurban correctly.
			He needs guidance in developing mutual cooperation and self-awareness as expressions of faith in the Last Day.
2	Civics Education	81	Zaenal Fahmi demonstrates excellent mastery in practicing norms, rights, and responsibilities as a family member and school community member.
			He needs guidance in understanding the historical chronology of the founding of Pancasila.
3	Indonesian	83	Zaenal Fahmi demonstrates good mastery in understanding the meaning of imperative sentences.
			He needs assistance in understanding the meanings of abbreviations and acronyms and how they are formed and pronounced.
4	Mathematics	79	Zaenal Fahmi demonstrates good mastery in presenting collected data in a simple frequency table.
			He needs assistance in identifying right angles in objects found in the surrounding environment.

5	Science and Social Studies	82	Zaenal Fahmi demonstrates good mastery in understanding how the human body grows and develops.
			He needs assistance in identifying how breathing helps people perform everyday activities.
6	Visual Arts	78	Zaenal Fahmi demonstrates excellent mastery in identifying the principle of balance in artworks or objects in the surrounding environment.
			He needs guidance in identifying the principle of balance in artworks or objects in the surrounding environment.
7	Physical Education	81	Zaenal Fahmi demonstrates excellent mastery in understanding and practicing breathing movements and combinations used in breaststroke swimming.
			He needs guidance in explaining variations of footwork and arm-swing movements.
8	English	80	Zaenal Fahmi demonstrates excellent mastery in using adjectives to describe people, animals, and other objects.
			He needs guidance in using comparative adjectives to compare animals, people, and other objects.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. <i>(Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)</i>	B
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. <i>(Capacity to interact with others in ways that show respect, tolerance, and cooperation.)</i>	B

3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	B
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	C
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Art	A	Very Good
2	Computer	B	Good
3	Theater	B	Good