

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (Name)	: Tsamara Ulfa	Kelas (Class)	: 4
NISN (Student Number)	: 3154920633	Fase	: C
Sekolah (School)	: SD Peduli Anak	Semester	: 2
Alamat (Address)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
1	Religious Education	83	Tsamara Ulfa demonstrates excellent mastery in showing courage, honesty, trustworthiness, and intelligence.
			She needs guidance in explaining the main messages of Q.S. At-Tin clearly and correctly.
2	Civics Education	88	Tsamara Ulfa demonstrates excellent mastery in showing duties and roles that reflect mutual cooperation.
			She needs guidance in practicing unity and teamwork through discussions and games.
3	Indonesian	86	Tsamara Ulfa demonstrates good mastery in expressing opinions about the content and illustrations of a text clearly and correctly.
			She needs assistance in understanding and writing procedural texts clearly and correctly.
4	Mathematics	86	Tsamara Ulfa demonstrates good mastery in presenting two-dimensional shapes effectively in a group.
			She needs assistance in interpreting data presented in pictograms correctly.
5	Science and Social Studies	87	Tsamara Ulfa demonstrates good mastery in analyzing relationships within biodiversity accurately.
			She needs assistance in examining how regional development affects the local economy.

6	Visual Arts	85	Tsamara Ulfa demonstrates excellent mastery in recognizing different forms of art appreciation.
			She needs guidance in recognizing different objects and three-dimensional shapes.
7	Physical Education	83	Tsamara Ulfa demonstrates excellent mastery in practicing combinations of footwork and arm-swing movements in rhythmic activities.
			She needs guidance in practicing exercises for muscular strength and endurance.
8	English	83	Tsamara Ulfa demonstrates excellent mastery in naming different types of vehicles.
			She needs guidance in describing daily activities correctly.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Self-Awareness and Self-Management Realistic understanding of strengths and limitations, and the ability to control emotions and behavior.	B

2. Social Awareness Ability to interact with others by showing respect, tolerance, and cooperation.	B
3. Relationship Skills Skills to build and maintain positive relationships.	B
4. Responsibility Tendency to act carefully and reliably and to contribute to the community.	B
5. Decision Making An approach to solving problems, learning from experience, and using values to guide behavior.	B
6. Optimistic Thinking An attitude of confidence, high expectations, and positive thinking.	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Pantomime	B	Good
2	Computer	A	Very Good
3	Art Class	B	Good