

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (Name) : Ridwan Mustafa Kamal Kelas (Class) : 5
 NISN (Student Number) : 3157390927 Fase : C
 Sekolah (School) : SD Peduli Anak Semester : 2
 Alamat (Address) : Jl. Dharma Bakti Tahun Pelajaran : 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
1	Religious Education	80	Ridwan Mustafa Kamal demonstrates excellent mastery in explaining the rules and procedures for Hajj and qurban correctly.
			He needs guidance in explaining how to build friendships without discriminating based on religion.
2	Civics Education	84	Ridwan Mustafa Kamal demonstrates excellent mastery in following the positive attitudes shown by the founders of Pancasila.
			He needs guidance in practicing norms, rights, and responsibilities as a family member and school community member.
3	Indonesian	86	Ridwan Mustafa Kamal demonstrates good mastery in understanding the meanings of abbreviations and acronyms and how they are formed and pronounced.
			He needs assistance in giving suggestions and responses appropriately.
4	Mathematics	89	Ridwan Mustafa Kamal demonstrates good mastery in determining place value in whole numbers up to 1,000,000.
			He needs assistance in understanding the parts of an angle.

5	Science and Social Studies	86	Ridwan Mustafa Kamal demonstrates good mastery in understanding how the human body grows and develops.
			He needs assistance in identifying how breathing helps people perform everyday activities.
6	Visual Arts	85	Ridwan Mustafa Kamal demonstrates excellent mastery in identifying the principle of balance in artworks or objects in the surrounding environment.
			He needs guidance in identifying the principle of balance in artworks or objects in the surrounding environment.
7	Physical Education	79	Ridwan Mustafa Kamal demonstrates excellent mastery in practicing variations of footwork and arm-swing movements.
			He needs guidance in explaining variations of footwork and arm-swing movements.
8	English	80	Ridwan Mustafa Kamal demonstrates excellent mastery in using adjectives to describe people, animals, and other objects.
			He needs guidance in using superlative adjectives to compare animals, people, and other objects.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (<i>Social Emotional Development</i>)	Capaian (<i>Achievement</i>)
1. Kepekaan dan Manajemen Diri (<i>Self-Awareness and Self-Management</i>) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. (<i>Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.</i>)	A
2. Kepekaan Sosial (<i>Social Awareness</i>) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. (<i>Capacity to interact with others in ways that show respect, tolerance, and cooperation.</i>)	B

3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	B
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	A
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	A

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Art	A	Very Good
2	Computer	B	Good
3	Theater	A	Very Good