

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (<i>Name</i>)	: Malik Ibnu Ahmad	Kelas (<i>Class</i>)	: 8
NISN (<i>Student Number</i>)	: 0116777079	Fase	: D
Sekolah (<i>School</i>)	: SMP Peduli Anak	Semester	: 2
Alamat (<i>Address</i>)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (<i>Competency Achievement</i>)
1	Pendidikan Agama dan Budi Pekerti (<i>Religion and Moral Education</i>)	78	Malik Ibnu Ahmad can read Qur'an Surah Al-Baqarah 2:143 according to the correct tajwid rules, especially the rules for nun sukun or tanwin and mim sukun. Malik Ibnu Ahmad understands belief in Allah's prophets and messengers and recognizes that they were sent to convey His guidance. Malik Ibnu Ahmad can explain tolerance in Islam and accepts differences as part of Allah's will. Malik Ibnu Ahmad is also developing an understanding of buying and selling, debt, and usury according to Islamic jurisprudence.
2	Pendidikan Pancasila (<i>Pancasila Education</i>)	83	Malik Ibnu Ahmad understands the importance of preserving traditions, local wisdom, and culture in developing personal, social, and national identity. Malik Ibnu Ahmad also understands Wawasan Nusantara, Indonesia's archipelagic outlook.
3	Bahasa Indonesia (<i>Indonesian</i>)	79	Malik Ibnu Ahmad can analyze the intrinsic and extrinsic elements of a short story. Malik Ibnu Ahmad can write and recite diafan poetry and create persuasive and empathetic sentences for a speech.
4	Bahasa Inggris (<i>English</i>)	80	Malik Ibnu Ahmad can form interrogative sentences and WH-questions in the Simple Past Tense using correct grammar. Malik Ibnu Ahmad can also identify the sequence of events in a narrative text accurately.
5	Ilmu Pengetahuan Alam (<i>Science</i>)	83	Malik Ibnu Ahmad understands wave frequency, period, and wave speed and can explain how optical instruments work. Malik Ibnu Ahmad can distinguish elements, compounds, and mixtures and classify homogeneous and heterogeneous mixtures. Malik Ibnu Ahmad also understands the layers of the Earth and can describe suitable disaster-mitigation actions.

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
6	Ilmu Pengetahuan Sosial (Social Studies)	81	Malik Ibnu Ahmad can describe the relationship between Indonesia's geographical conditions and the arrival of colonialism and imperialism. Malik Ibnu Ahmad can compare economic conditions during the early independence period, the New Order, and the Reform era.
7	Matematika (Mathematics)	70	Malik Ibnu Ahmad understands sets, relations, and functions and can present them in different ways and identify examples in daily life. Malik Ibnu Ahmad can solve problems involving relations and functions and understands linear equations, gradients, and straight-line equations. Malik Ibnu Ahmad also understands mean, median, mode, and measures of data spread.
8	Prakarya (Crafts)	77	Malik Ibnu Ahmad can design, make, and evaluate modified soft-material craft products inspired by local characteristics and with potential selling value. Malik Ibnu Ahmad can design, assemble, and test simple technology products safely and systematically. Malik Ibnu Ahmad can also plan and evaluate the responsible cultivation and care of plants or animals.
9	Pendidikan Jasmani dan Olahraga (Physical Education)	82	Malik Ibnu Ahmad understands and practices floor-gymnastics movements, including backward rolls, handstands, headstands, tiger jumps, and shoulder stands. Malik Ibnu Ahmad also practices rhythmic-gymnastics movements through coordinated footwork and arm movements accompanied by rhythm or music.
10	Informatika (Informatics)	79	Malik Ibnu Ahmad can describe human-computer interaction, understand operating systems, and identify different types of applications. Malik Ibnu Ahmad applies computational thinking through decomposition, abstraction, algorithms, and pattern recognition.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. (Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)	B
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerja sama. (Capacity to interact with others in ways that show respect, tolerance, and cooperation.)	A
3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. (Skills to promote and maintain positive connections with others.)	B

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	B
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, and using values to guide behavior.)</i>	A
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Description
1	Creations	Good
2	Sports	Good