

STUDENT PROGRESS REPORT

Name	: Lily Asyahida Cahyani	Class	: 1
Student Number	: 3198156855	Phase	: A
School	: SD Peduli Anak	Semester	: 2
Address	: Jl. Dharma Bakti	Academic Year	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Subjects	Grades	Competency Achievement
1	Religious Education	78	Lily Asyahida Cahyani demonstrates excellent mastery in correctly explaining the meaning of Asmaul Husna.
			Lily Asyahida Cahyani needs guidance in correctly identifying the main message of Surah Al-Ikhlâs.
2	Civics Education	81	Lily Asyahida Cahyani demonstrates excellent mastery in recognizing the Garuda Pancasila national emblem and understanding its meaning as the foundation of the state and the identity of the Indonesian nation.
			Lily Asyahida Cahyani needs guidance in recognizing the school environment and consistently showing care for its cleanliness, tidiness, and comfort.
3	Indonesian	81	Lily Asyahida Cahyani demonstrates good mastery in reading and writing vocabulary that begins with the letter 'm'.
			Lily Asyahida Cahyani needs assistance in reading the names of objects and recognizing currency.
4	Mathematics	81	Lily Asyahida Cahyani demonstrates good mastery in recognizing, naming, writing, ordering, comparing, and matching number symbols with quantities up to 20. The student also understands place value accurately in various everyday activities.
			Lily Asyahida Cahyani needs assistance in subtracting numbers up to 20 by counting backward and solving simple subtraction word problems related to everyday life.

5	Visual Arts	80	Lily Asyahida Cahyani demonstrates excellent mastery in identifying and describing the focus of artworks created or observed, as well as sharing experiences and feelings about them.
			Lily Asyahida Cahyani needs guidance in creating artwork by exploring and using visual elements such as lines, shapes, and colors.
6	Physical Education	78	Lily Asyahida Cahyani demonstrates excellent mastery in identifying body parts and understanding how to care for the body.
			Lily Asyahida Cahyani needs guidance in understanding and practicing various physical fitness activities.
7	English	80	Lily Asyahida Cahyani demonstrates excellent mastery in correctly naming family members.
			Lily Asyahida Cahyani needs guidance in correctly naming foods and drinks.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Social and Emotional Development		Achievement
1.	Self-Awareness and Self-Management Realistic understanding of strengths and limitations, and the ability to control emotions and behavior.	B
2.	Social Awareness Ability to interact with others by showing respect, tolerance, and cooperation.	B
3.	Relationship Skills Skills to build and maintain positive relationships.	B
4.	Responsibility Tendency to act carefully and reliably and to contribute to the community.	B

5.	Decision Making An approach to solving problems, learning from experience, and using values to guide behavior.	B
6.	Optimistic Thinking An attitude of confidence, high expectations, and positive thinking.	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Computer	A	Good
2	Dance	B	Good
3	Craft	B	Good