

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (<i>Name</i>)	: Idris Apandi	Kelas (<i>Class</i>)	: 8
NISN (<i>Student Number</i>)	: 0109255182	Fase	: D
Sekolah (<i>School</i>)	: SMP Peduli Anak	Semester	: 2
Alamat (<i>Address</i>)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (<i>Competency Achievement</i>)
1	Pendidikan Agama dan Budi Pekerti (<i>Religion and Moral Education</i>)	76	Idris Apandi can read Qur'an Surah Al-Baqarah 2:143 according to the correct tajwid rules, especially the rules for nun sukun or tanwin and mim sukun. Idris Apandi understands belief in Allah's prophets and messengers and recognizes that they were sent to convey His guidance. Idris Apandi can explain tolerance in Islam and accepts differences as part of Allah's will. Idris Apandi is also developing an understanding of buying and selling, debt, and usury according to Islamic jurisprudence.
2	Pendidikan Pancasila (<i>Pancasila Education</i>)	83	Idris Apandi understands the importance of preserving traditions, local wisdom, and culture in developing personal, social, and national identity. Idris Apandi also understands Wawasan Nusantara, Indonesia's archipelagic outlook.
3	Bahasa Indonesia (<i>Indonesian</i>)	75	Idris Apandi can analyze the intrinsic and extrinsic elements of a short story. Idris Apandi can write and recite diafan poetry and create persuasive and empathetic sentences for a speech.
4	Bahasa Inggris (<i>English</i>)	80	Idris Apandi can form interrogative sentences and WH-questions in the Simple Past Tense using correct grammar. Idris Apandi can also identify the sequence of events in a narrative text accurately.
5	Ilmu Pengetahuan Alam (<i>Science</i>)	80	Idris Apandi understands wave frequency, period, and wave speed and can explain how optical instruments work. Idris Apandi can distinguish elements, compounds, and mixtures and classify homogeneous and heterogeneous mixtures. Idris Apandi also understands the layers of the Earth and can describe suitable disaster-mitigation actions.

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
6	Ilmu Pengetahuan Sosial (Social Studies)	85	Idris Apandi can describe the relationship between Indonesia's geographical conditions and the arrival of colonialism and imperialism. Idris Apandi can compare economic conditions during the early independence period, the New Order, and the Reform era.
7	Matematika (Mathematics)	65	Idris Apandi understands sets, relations, and functions and can present them in different ways and identify examples in daily life. Idris Apandi can solve problems involving relations and functions and understands linear equations, gradients, and straight-line equations. Idris Apandi also understands mean, median, mode, and measures of data spread.
8	Prakarya (Crafts)	76	Idris Apandi can design, make, and evaluate modified soft-material craft products inspired by local characteristics and with potential selling value. Idris Apandi can design, assemble, and test simple technology products safely and systematically. Idris Apandi can also plan and evaluate the responsible cultivation and care of plants or animals.
9	Pendidikan Jasmani dan Olahraga (Physical Education)	81	Idris Apandi understands and practices floor-gymnastics movements, including backward rolls, handstands, headstands, tiger jumps, and shoulder stands. Idris Apandi also practices rhythmic-gymnastics movements through coordinated footwork and arm movements accompanied by rhythm or music.
10	Informatika (Informatics)	83	Idris Apandi can describe human-computer interaction, understand operating systems, and identify different types of applications. Idris Apandi applies computational thinking through decomposition, abstraction, algorithms, and pattern recognition.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. (Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)	B
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerja sama. (Capacity to interact with others in ways that show respect, tolerance, and cooperation.)	B
3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. (Skills to promote and maintain positive connections with others.)	B

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	B
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, and using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	A

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Description
1	Taekwondo	Very Good
2	Sports	sangat baik