

## STUDENT PROGRESS REPORT

|                |                    |               |             |
|----------------|--------------------|---------------|-------------|
| Name           | : Gazala Fairuza   | Class         | : 2         |
| Student Number | : 3187187328       | Phase         | : A         |
| School         | : SD Peduli Anak   | Semester      | : 2         |
| Address        | : Jl. Dharma Bakti | Academic Year | : 2025/2026 |

### A. GRADES AND COMPETENCY ACHIEVEMENT

| No | Subjects            | Grades | Competency Achievement                                                                                                                                                           |
|----|---------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Religious Education | 88     | Gazala Fairuza demonstrates excellent mastery in showing reliance on Allah as an application of understanding remembrance after prayer.                                          |
|    |                     |        | Gazala Fairuza needs guidance in showing reliance on Allah, gratitude, and care for others as an application of understanding the meaning of Surah Al-Falaq and Surah Al-Kausar. |
| 2  | Civics Education    | 86     | Gazala Fairuza demonstrates excellent mastery in identifying similarities and differences in identity.                                                                           |
|    |                     |        | Gazala Fairuza needs guidance in explaining the characteristics of the surrounding environment.                                                                                  |
| 3  | Indonesian          | 82     | Gazala Fairuza demonstrates good mastery in explaining the function of commas and writing sentences that use commas correctly.                                                   |
|    |                     |        | Gazala Fairuza needs assistance in speaking politely by using sentences of advice and invitation.                                                                                |
| 4  | Mathematics         | 86     | Gazala Fairuza demonstrates good mastery in studying, drawing, and creating triangles and quadrilaterals, and recognizing right angles, rectangles, and right triangles.         |
|    |                     |        | Gazala Fairuza needs assistance in recognizing the elements of three-dimensional shapes, such as edges, vertices, and faces.                                                     |

|   |                    |    |                                                                                                                                                   |
|---|--------------------|----|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | Visual Arts        | 85 | Gazala Fairuza demonstrates excellent mastery in recognizing three-dimensional artwork and creating a three-dimensional model from modeling clay. |
|   |                    |    | Gazala Fairuza needs guidance in cutting, pasting, and creating a collage.                                                                        |
| 6 | Physical Education | 83 | Gazala Fairuza demonstrates excellent mastery in understanding and practicing locomotor and non-locomotor movements in rhythmic activities.       |
|   |                    |    | Gazala Fairuza needs guidance in understanding and practicing various physical fitness activities.                                                |
| 7 | English            | 84 | Gazala Fairuza demonstrates excellent mastery in identifying family members.                                                                      |
|   |                    |    | Gazala Fairuza needs guidance in using "like" and "likes" to express a person's favorite fruits.                                                  |

## B. SOCIAL AND EMOTIONAL DEVELOPMENT

| Social and Emotional Development |                                                                                                                                                      | Achievement |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1.                               | <b>Self-Awareness and Self-Management</b><br>Realistic understanding of strengths and limitations, and the ability to control emotions and behavior. | B           |
| 2.                               | <b>Social Awareness</b><br>Ability to interact with others by showing respect, tolerance, and cooperation.                                           | B           |
| 3.                               | <b>Relationship Skills</b><br>Skills to build and maintain positive relationships.                                                                   | A           |
| 4.                               | <b>Responsibility</b><br>Tendency to act carefully and reliably and to contribute to the community.                                                  | B           |

|    |                                                                                                                          |   |
|----|--------------------------------------------------------------------------------------------------------------------------|---|
| 5. | <b>Decision Making</b><br>An approach to solving problems, learning from experience, and using values to guide behavior. | B |
| 6. | <b>Optimistic Thinking</b><br>An attitude of confidence, high expectations, and positive thinking.                       | B |

### C. EXTRACURRICULAR AND ACHIEVEMENT

| No | Extracurricular and Achievement | Grade | Description |
|----|---------------------------------|-------|-------------|
| 1  | Art Class                       | A     | Very Good   |
| 2  | Dance                           | A     | Very Good   |
| 3  | Computer                        | A     | Very Good   |