

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (<i>Name</i>)	: Farhan Salim	Kelas (<i>Class</i>)	: 5
NISN (<i>Student Number</i>)	: 3154055778	Fase	: C
Sekolah (<i>School</i>)	: SD Peduli Anak	Semester	: 2
Alamat (<i>Address</i>)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (<i>Competency Achievement</i>)
1	Religious Education	82	Farhan Salim demonstrates excellent mastery in developing mutual cooperation and self-awareness as expressions of faith in the Last Day.
			He needs guidance in explaining the main messages of Qur'an Surah Ali Imran 3:64 and Al-Baqarah 2:256 correctly.
2	Civics Education	83	Farhan Salim demonstrates excellent mastery in understanding the historical chronology of the founding of Pancasila.
			He needs guidance in identifying forms of norms, rights, and responsibilities in the school community and providing examples.
3	Indonesian	86	Farhan Salim demonstrates good mastery in understanding the Indonesian prefix ter- and conjunctions.
			He needs assistance in using scanning techniques to find information in a text.
4	Mathematics	84	Farhan Salim demonstrates good mastery in determining place value in whole numbers up to 1,000,000.
			He needs assistance in identifying the characteristics of two-dimensional shapes, especially triangles and quadrilaterals.

5	Science and Social Studies	85	Farhan Salim demonstrates good mastery in examining economic conditions and activities around the local community.
			He needs assistance in identifying how breathing helps people perform everyday activities.
6	Visual Arts	83	Farhan Salim demonstrates excellent mastery in identifying the principle of balance in artworks or objects in the surrounding environment.
			He needs guidance in identifying the principle of balance in artworks or objects in the surrounding environment.
7	Physical Education	83	Farhan Salim demonstrates excellent mastery in practicing variations of footwork and arm-swing movements.
			He needs guidance in explaining variations of footwork and arm-swing movements.
8	English	81	Farhan Salim demonstrates excellent mastery in using adjectives to describe people, animals, and other objects.
			He needs guidance in using comparative adjectives to compare animals, people, and other objects.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. <i>(Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)</i>	B
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. <i>(Capacity to interact with others in ways that show respect, tolerance, and cooperation.)</i>	A

3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	B
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	B
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Art	A	Very Good
2	Computer	B	Good
3	Theater	B	Good