

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (<i>Name</i>)	: Dimas Jefri	Kelas (<i>Class</i>)	: 5
NISN (<i>Student Number</i>)	: 3148548561	Fase	: C
Sekolah (<i>School</i>)	: SD Peduli Anak	Semester	: 2
Alamat (<i>Address</i>)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
1	Religious Education	77	Dimas Jefri demonstrates excellent mastery in explaining the rules and procedures for Hajj and qurban correctly.
			He needs guidance in explaining how to build friendships without discriminating based on religion.
2	Civics Education	78	Dimas Jefri demonstrates excellent mastery in applying the values of Pancasila in the community.
			He needs guidance in understanding the historical chronology of the founding of Pancasila.
3	Indonesian	80	Dimas Jefri demonstrates good mastery in understanding the meaning of imperative sentences.
			He needs assistance in recognizing environmental problems through texts, pictures, and diagrams and explaining their causes and effects.
4	Mathematics	79	Dimas Jefri demonstrates good mastery in identifying right angles in objects found in the surrounding environment.
			He needs assistance in reading and writing whole numbers up to 1,000,000.

5	Science and Social Studies	79	Dimas Jefri demonstrates good mastery in examining economic conditions and activities around the local community.
			He needs assistance in identifying how breathing helps people perform everyday activities.
6	Visual Arts	80	Dimas Jefri demonstrates excellent mastery in analyzing the principle of balance in artworks or objects in the surrounding environment.
			He needs guidance in identifying the principle of balance in artworks or objects in the surrounding environment.
7	Physical Education	75	Dimas Jefri demonstrates excellent mastery in practicing variations of footwork and arm-swing movements.
			He needs guidance in explaining and practicing leg and arm movements used in breaststroke swimming.
8	English	80	Dimas Jefri demonstrates excellent mastery in using adjectives to describe people, animals, and other objects.
			He needs guidance in using superlative adjectives to compare animals, people, and other objects.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. <i>(Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)</i>	B
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. <i>(Capacity to interact with others in ways that show respect, tolerance, and cooperation.)</i>	B

3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	B
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	B
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Art	A	Very Good
2	Computer	B	Good
3	Theater	B	Good