

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (<i>Name</i>)	: Wahyu Suriadi	Kelas (<i>Class</i>)	: 5
NISN (<i>Student Number</i>)	: 0154766494	Fase	: C
Sekolah (<i>School</i>)	: SD Peduli Anak	Semester	: 2
Alamat (<i>Address</i>)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (<i>Competency Achievement</i>)
1	Religious Education	80	Wahyu Suriadi demonstrates excellent mastery in explaining the main messages of Qur'an Surah Ali Imran 3:64 and Al-Baqarah 2:256 correctly.
			He needs guidance in developing mutual cooperation and self-awareness as expressions of faith in the Last Day.
2	Civics Education	82	Wahyu Suriadi demonstrates excellent mastery in understanding the historical chronology of the founding of Pancasila.
			He needs guidance in applying the values of Pancasila in the community.
3	Indonesian	87	Wahyu Suriadi demonstrates good mastery in understanding the meaning of imperative sentences.
			He needs assistance in writing and delivering a speech.
4	Mathematics	85	Wahyu Suriadi demonstrates good mastery in understanding the parts of an angle.
			He needs assistance in identifying the characteristics of two-dimensional shapes, especially triangles and quadrilaterals.

5	Science and Social Studies	84	Wahyu Suriadi demonstrates good mastery in predicting the effects of environmental problems on social, community, and economic conditions.
			He needs assistance in examining Indonesia's geographical characteristics as an archipelagic, maritime, and agricultural country and identifying its natural resources.
6	Visual Arts	85	Wahyu Suriadi demonstrates excellent mastery in identifying the principle of balance in artworks or objects in the surrounding environment.
			He needs guidance in identifying the principle of balance in artworks or objects in the surrounding environment.
7	Physical Education	82	Wahyu Suriadi demonstrates excellent mastery in practicing variations of footwork and arm-swing movements.
			He needs guidance in explaining variations of footwork and arm-swing movements.
8	English	84	Wahyu Suriadi demonstrates excellent mastery in using comparative adjectives to compare animals, people, and other objects.
			He needs guidance in using superlative adjectives to compare animals, people, and other objects.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. <i>(Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)</i>	A
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. <i>(Capacity to interact with others in ways that show respect, tolerance, and cooperation.)</i>	A

3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	A
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	A
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	A

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Art	A	Very Good
2	Computer	B	Good
3	Theater	B	Good