

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (Name) : Tata Natasya Kelas (Class) : 5
 NISN (Student Number) : 3156264264 Fase : C
 Sekolah (School) : SD Peduli Anak Semester : 2
 Alamat (Address) : Jl. Dharma Bakti Tahun Pelajaran : 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
1	Religious Education	79	Tata Natasya demonstrates excellent mastery in developing mutual cooperation and self-awareness as expressions of faith in the Last Day.
			She needs guidance in explaining the main messages of Qur'an Surah Ali Imran 3:64 and Al-Baqarah 2:256 correctly.
2	Civics Education	85	Tata Natasya demonstrates excellent mastery in understanding the historical chronology of the founding of Pancasila.
			She needs guidance in following the positive attitudes shown by the founders of Pancasila.
3	Indonesian	87	Tata Natasya demonstrates good mastery in distinguishing factual and opinion statements in a text.
			She needs assistance in writing a simple expository text that encourages readers to love, protect, and take responsibility for preserving the environment.
4	Mathematics	89	Tata Natasya demonstrates good mastery in reading and writing whole numbers up to 1,000,000.
			She needs assistance in naming different types of angles.

5	Science and Social Studies	88	Tata Natasya demonstrates good mastery in predicting the effects of environmental problems on social, community, and economic conditions.
			She needs assistance in understanding how the human body grows and develops.
6	Visual Arts	83	Tata Natasya demonstrates excellent mastery in identifying the principle of balance in artworks or objects in the surrounding environment.
			She needs guidance in identifying the principle of balance in artworks or objects in the surrounding environment.
7	Physical Education	80	Tata Natasya demonstrates excellent mastery in practicing variations of footwork and arm-swing movements.
			She needs guidance in understanding and practicing breathing movements and combinations used in breaststroke swimming.
8	English	83	Tata Natasya demonstrates excellent mastery in using adjectives to describe people, animals, and other objects.
			She needs guidance in using superlative adjectives to compare animals, people, and other objects.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. <i>(Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)</i>	A
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. <i>(Capacity to interact with others in ways that show respect, tolerance, and cooperation.)</i>	A

3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	A
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	B
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Art	A	Very Good
2	Computer	B	Good
3	Theater	A	Very Good