

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (<i>Name</i>)	: Sanru Alfarizi	Kelas (<i>Class</i>)	: 7
NISN (<i>Student Number</i>)	: 3111330350	Fase	: D
Sekolah (<i>School</i>)	: SMP Peduli Anak	Semester	: 2
Alamat (<i>Address</i>)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (<i>Competency Achievement</i>)
1	Pendidikan Agama Islam dan Budi Pekerti (<i>Religion and Moral Education</i>)	84	Sanru Alfarizi demonstrates understanding of the content of Qur'an Surah Al-Anbiya 21:30, Surah Al-A'raf 7:54, and hadiths about the creation and order of the universe. Sanru Alfarizi understands the importance of being grateful for Allah's creation and can explain how positive character encourages good deeds and helps a person avoid wrongdoing.
2	Pendidikan Pancasila (<i>Pancasila Education</i>)	81	Sanru Alfarizi demonstrates understanding of Indonesia's diversity and the importance of preserving unity in diversity. Sanru Alfarizi can identify local wisdom and recognize traditional foods from different regions of Indonesia.
3	Bahasa Indonesia (<i>Indonesian</i>)	86	Sanru Alfarizi demonstrates understanding of language features in news texts and can identify false news in various information media. Sanru Alfarizi can recognize parts of a book, sentence varieties, the structure of response texts, and the elements of personal and official letters.
4	Bahasa Inggris (<i>English</i>)	80	Sanru Alfarizi demonstrates understanding of the prepositions "in," "on," "under," "next to," "behind," and "in front of" to describe the positions of objects in a room. Sanru Alfarizi also understands the present tense for describing activities at home and classroom schedules.
5	Ilmu Pengetahuan Alam (<i>Science</i>)	80	Sanru Alfarizi can explain the characteristics of living things and classify living things based on observed features. Sanru Alfarizi can identify ecosystem components, explain interactions among them, and describe environmental pollution. Sanru Alfarizi can also describe the solar system, phases of the moon, solar eclipses, and lunar eclipses.

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
6	Ilmu Pengetahuan Sosial (Social Studies)	86	Sanru Alfarizi can explain the potential of natural resources and the role of society in the economic chain. Sanru Alfarizi can identify community empowerment and explain social and cultural diversity in society.
7	Matematika (Mathematics)	74	Sanru Alfarizi can identify algebraic expressions and their elements and produce equivalent expressions using algebraic properties and operations. Sanru Alfarizi can explain congruence and similarity in triangles and solve related problems. Sanru Alfarizi can also present and interpret data using bar and pie charts.
8	Prakarya (Crafts)	78	Sanru Alfarizi can identify craft products made from semi-hard and hard artificial materials, including their displays and packaging. Sanru Alfarizi understands the relationship between form, materials, tools, techniques, production procedures, marketing, and local potential. Sanru Alfarizi can also design simple construction models such as a suspension bridge and a hydraulic jack.
9	Pendidikan Jasmani dan Olahraga (Physical Education)	82	Sanru Alfarizi understands and practices basic shot-put techniques and floor-gymnastics movements, including backward rolls, handstands, headstands, tiger jumps, and shoulder stands.
10	Informatika (Informatics)	84	Sanru Alfarizi can describe computer components, their functions, and how they work together as a computing system. Sanru Alfarizi understands data encoding and storage in computer memory and can apply computational thinking to solve problems involving small sets of discrete data.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. (Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)	B
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerja sama. (Capacity to interact with others in ways that show respect, tolerance, and cooperation.)	B
3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. (Skills to promote and maintain positive connections with others.)	A
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. (Tendency to be careful and reliable in actions and to contribute to group efforts.)	A

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, and using values to guide behavior.)</i>	B
2. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Description
1	Sports	Good
2	Music	Good