

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (Name) : Raynanda Forland Bianci Kelas (Class) : 5
 NISN (Student Number) : 3158859124 Fase : C
 Sekolah (School) : SD Peduli Anak Semester : 2
 Alamat (Address) : Jl. Dharma Bakti Tahun Pelajaran : 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
1	Religious Education	81	Raynanda Forland Bianci demonstrates excellent mastery in explaining how to build friendships without discriminating based on religion.
			He needs guidance in developing mutual cooperation and self-awareness as expressions of faith in the Last Day.
2	Civics Education	85	Raynanda Forland Bianci demonstrates excellent mastery in following the positive attitudes shown by the founders of Pancasila.
			He needs guidance in applying the values of Pancasila in the community.
3	Indonesian	86	Raynanda Forland Bianci demonstrates good mastery in writing advisory pantun poems.
			He needs assistance in writing and delivering a speech.
4	Mathematics	93	Raynanda Forland Bianci demonstrates good mastery in understanding the parts of an angle.
			He needs assistance in identifying right angles in objects found in the surrounding environment.

5	Science and Social Studies	85	Raynanda Forland Bianci demonstrates good mastery in recognizing cultural heritage, understanding its history, and relating it to present-day life.
			He needs assistance in identifying how breathing helps people perform everyday activities.
6	Visual Arts	85	Raynanda Forland Bianci demonstrates excellent mastery in identifying the principle of balance in artworks or objects in the surrounding environment.
			He needs guidance in identifying the principle of balance in artworks or objects in the surrounding environment.
7	Physical Education	85	Raynanda Forland Bianci demonstrates excellent mastery in explaining ways to prevent the dangers of smoking and alcoholic beverages.
			He needs guidance in understanding and practicing breathing movements and combinations used in breaststroke swimming.
8	English	83	Raynanda Forland Bianci demonstrates excellent mastery in using adjectives to describe people, animals, and other objects.
			He needs guidance in using superlative adjectives to compare animals, people, and other objects.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. <i>(Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)</i>	B
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. <i>(Capacity to interact with others in ways that show respect, tolerance, and cooperation.)</i>	B

3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	B
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	B
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Art	A	Very Good
2	Computer	B	Good
3	Theater	B	Good