

## LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

|                                    |                    |                        |             |
|------------------------------------|--------------------|------------------------|-------------|
| Nama Peserta Didik ( <i>Name</i> ) | : Octavia Putri    | Kelas ( <i>Class</i> ) | : 6         |
| NISN ( <i>Student Number</i> )     | : 3134969397       | Fase                   | : C         |
| Sekolah ( <i>School</i> )          | : SD Peduli Anak   | Semester               | : 2         |
| Alamat ( <i>Address</i> )          | : Jl. Dharma Bakti | Tahun Pelajaran        | : 2025/2026 |

### A. GRADES AND COMPETENCY ACHIEVEMENT

| No | Muatan Pelajaran<br>(Subjects) | Nilai Akhir<br>(Grades) | Capaian Kompetensi (Competency Achievement)                                                                                         |
|----|--------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Religious Education            | 84                      | Octavia Putri demonstrates excellent mastery in explaining the Islamic concept of caring for the environment.                       |
|    |                                |                         | She needs guidance in explaining the main messages of Surah Al-A'la accurately.                                                     |
| 2  | Civics Education               | 81                      | Octavia Putri demonstrates excellent mastery in showing respect for ethnic, religious, cultural, and linguistic diversity.          |
|    |                                |                         | She needs guidance in understanding the history of the founding of Pancasila and the values it contains.                            |
| 3  | Indonesian                     | 81                      | Octavia Putri demonstrates good mastery in analyzing intrinsic elements in fictional stories.                                       |
|    |                                |                         | She needs assistance in listening to information from various sources critically and accurately.                                    |
| 4  | Mathematics                    | 80                      | Octavia Putri demonstrates good mastery in recognizing, comparing, and analyzing the properties of simple three-dimensional shapes. |
|    |                                |                         | She needs assistance in determining the perimeter and area of various two-dimensional shapes and their combinations.                |

|   |                            |    |                                                                                                                                         |
|---|----------------------------|----|-----------------------------------------------------------------------------------------------------------------------------------------|
| 5 | Science and Social Studies | 80 | Octavia Putri demonstrates good mastery in understanding Indonesia's geographical location through conventional and digital maps.       |
|   |                            |    | She needs assistance in analyzing Indonesia's cultural diversity as a national treasure.                                                |
| 6 | Visual Arts                | 80 | Octavia Putri demonstrates excellent mastery in creating advertisements and understanding their function as visual communication media. |
|   |                            |    | She needs guidance in understanding visual art elements in various artworks.                                                            |
| 7 | Physical Education         | 81 | Octavia Putri demonstrates excellent mastery in explaining addictive substances and the dangers of drugs.                               |
|   |                            |    | She needs guidance in practicing basic kicking and striking movements in pencak silat.                                                  |
| 8 | English                    | 82 | Octavia Putri demonstrates excellent mastery in using "was" and "were" to express feelings.                                             |
|   |                            |    | She needs guidance in describing activities that happened in the past.                                                                  |

## B. SOCIAL AND EMOTIONAL DEVELOPMENT

| Perkembangan Sosial Emosional<br>(Social Emotional Development)                                                                                                                                                                                                                                 | Capaian<br>(Achievement) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| <b>1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management)</b><br>Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku.<br><i>(Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)</i> | B                        |

|                                                                                                                                                                                                                                                                               |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| <b>2. Kepekaan Sosial (Social Awareness)</b><br>Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama.<br><i>(Capacity to interact with others in ways that show respect, tolerance, and cooperation.)</i>                                          | B |
| <b>3. Hubungan Sosial (Relationship Skills)</b><br>Keterampilan menjalin dan menjaga hubungan positif.<br><i>(Skills to promote and maintain positive connections with others.)</i>                                                                                           | B |
| <b>4. Tanggung Jawab (Responsibility)</b><br>Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas.<br><i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>                                 | B |
| <b>5. Pengambilan Keputusan (Decision Making)</b><br>Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku.<br><i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i> | B |
| <b>6. Berpikir Optimis (Optimistic Thinking)</b><br>Sikap percaya diri, harapan yang tinggi, dan berpikir positif.<br><i>(Attitude of confidence, hopefulness, and positive thinking.)</i>                                                                                    | B |

### C. EXTRACURRICULAR AND ACHIEVEMENT

| No | Extracurricular and Achievement | Grade | Description |
|----|---------------------------------|-------|-------------|
| 1  | Drama                           | B     | Good        |
| 2  | Art Class                       | B     | Good        |
| 3  | Computer                        | B     | Good        |