

## LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

|                                    |                             |                        |             |
|------------------------------------|-----------------------------|------------------------|-------------|
| Nama Peserta Didik ( <i>Name</i> ) | : Nur Azlina Binti Siharman | Kelas ( <i>Class</i> ) | : 9         |
| NISN ( <i>Student Number</i> )     | : 0114314415                | Fase                   | : D         |
| Sekolah ( <i>School</i> )          | : SMP Peduli Anak           | Semester               | : 2         |
| Alamat ( <i>Address</i> )          | : Jl. Dharma Bakti          | Tahun Pelajaran        | : 2025/2026 |

### A. GRADES AND COMPETENCY ACHIEVEMENT

| No | Muatan Pelajaran<br>(Subjects)                                      | Nilai Akhir<br>(Grades) | Capaian Kompetensi (Competency Achievement)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----|---------------------------------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Pendidikan Agama dan Budi Pekerti<br>(Religion and Moral Education) | 95                      | Nur Azlina Binti Siharman demonstrates understanding in reading, interpreting, writing, memorizing, and explaining the content of Qur'an Surah Al-Baqarah 2:30 and Surah Al-Qasas 28:77, as well as the hadith about humanity's role as khalifatullah fil-ard and spreading compassion. Nur Azlina Binti Siharman explains belief in qada and qadar, their relationship with effort and prayer, and evidence of faith in them. Nur Azlina Binti Siharman also understands Islamic art, its textual basis, characteristics, and forms of expression. |
| 2  | Pendidikan Pancasila<br>(Pancasila Education)                       | 90                      | Nur Azlina Binti Siharman demonstrates understanding of the meaning of traditions, local wisdom, and culture. Nur Azlina Binti Siharman identifies examples of Indonesian traditions, local wisdom, and culture and explains active citizen participation in maintaining the integrity of the Unitary State of the Republic of Indonesia.                                                                                                                                                                                                           |
| 3  | Bahasa Indonesia<br>(Indonesian)                                    | 80                      | Nur Azlina Binti Siharman demonstrates understanding in reading and identifying the content, purpose, and objectives of explanatory texts. Nur Azlina Binti Siharman evaluates reading materials and presents responsible reviews of nonfiction books. Nur Azlina Binti Siharman also reads fiction and interprets figurative language in poetry with appreciation.                                                                                                                                                                                 |
| 4  | Bahasa Inggris<br>(English)                                         | 89                      | Nur Azlina Binti Siharman demonstrates understanding in using the Simple Past Tense, past-tense verbs, and 'was' and 'were' in conversations about fantasy stories. Nur Azlina Binti Siharman identifies information in descriptive texts about recycled objects and in procedural texts about digital life.                                                                                                                                                                                                                                        |
| 5  | Ilmu Pengetahuan Alam<br>(Science)                                  | 87                      | Nur Azlina Binti Siharman demonstrates understanding of chemical reactions and chemical equations and compares the properties of acids, bases, and salts. Nur Azlina Binti Siharman explains the differences among chromosomes, DNA, and genes and understands gene expression as a mechanism that determines traits. Nur Azlina Binti Siharman also explains the energy crisis and analyzes possible efforts to address it.                                                                                                                        |

| No | Muatan Pelajaran<br>(Subjects)                          | Nilai Akhir<br>(Grades) | Capaian Kompetensi (Competency Achievement)                                                                                                                                                                                                                                                                                                                                                                                        |
|----|---------------------------------------------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6  | Ilmu Pengetahuan Sosial<br>(Social Studies)             | 89                      | Nur Azlina Binti Siharman demonstrates understanding of development efforts and their effects on people's lives. Nur Azlina Binti Siharman analyzes development indicators, explains the diversity of natural environments and societies around the world, and describes factors that lead to international cooperation.                                                                                                           |
| 7  | Matematika<br>(Mathematics)                             | 86                      | Nur Azlina Binti Siharman demonstrates understanding of translation, reflection, rotation, and dilation and represents these transformations on the Cartesian plane and in real-life contexts. Nur Azlina Binti Siharman also determines sample spaces by listing outcomes, using tables, or using tree diagrams and solves everyday probability problems.                                                                         |
| 8  | Prakarya (Crafts)                                       | 84                      | Nur Azlina Binti Siharman demonstrates understanding of materials, tools, techniques, and local natural-resource potential for textile craft products. Nur Azlina Binti Siharman identifies livestock cultivation suited to local potential and wisdom and plans chicken-raising activities. Nur Azlina Binti Siharman also creates economically valuable food and non-food products and packaging from meat and fish by-products. |
| 9  | Pendidikan Jasmani dan Olahraga<br>(Physical Education) | 90                      | Nur Azlina Binti Siharman demonstrates understanding and practice of specific movement skills in basketball, football, and volleyball. Nur Azlina Binti Siharman also demonstrates skills in performing floor-gymnastics movements.                                                                                                                                                                                                |
| 10 | Informatika<br>(Informatics)                            | 87                      | Nur Azlina Binti Siharman demonstrates understanding in using ICT tools, including word processors, spreadsheets, presentations, and email, to prepare reports and communicate ethically. Nur Azlina Binti Siharman collects, processes, and visualizes simple data using basic spreadsheet functions and applies decomposition, pattern recognition, abstraction, and algorithms to solve everyday logic problems.                |

## B. SOCIAL AND EMOTIONAL DEVELOPMENT

| Perkembangan Sosial Emosional<br>(Social Emotional Development)                                                                                                                                                                                                                          | Capaian<br>(Achievement) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| <b>1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management)</b><br>Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku.<br>(Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.) | A                        |
| <b>2. Kepekaan Sosial (Social Awareness)</b><br>Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerja sama.<br>(Capacity to interact with others in ways that show respect, tolerance, and cooperation.)                                                           | A                        |
| <b>3. Hubungan Sosial (Relationship Skills)</b><br>Keterampilan menjalin dan menjaga hubungan positif.<br>(Skills to promote and maintain positive connections with others.)                                                                                                             | A                        |
| <b>4. Tanggung Jawab (Responsibility)</b><br>Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas.<br>(Tendency to be careful and reliable in actions and to contribute to group efforts.)                                                   | A                        |
| <b>5. Pengambilan Keputusan (Decision Making)</b><br>Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku.<br>(Approach to problem-solving, learning from experience, and using values to guide behavior.)               | A                        |

| Perkembangan Sosial Emosional<br>(Social Emotional Development)                                                                                                                     | Capaian<br>(Achievement) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| <b>6. Berpikir Optimis (Optimistic Thinking)</b><br>Sikap percaya diri, harapan yang tinggi, dan berpikir positif.<br>(Attitude of confidence, hopefulness, and positive thinking.) | A                        |

### C. EXTRACURRICULAR AND ACHIEVEMENT

| No | Extracurricular and Achievement | Description |
|----|---------------------------------|-------------|
| 1  | Taekwondo                       | Very Good   |
| 2  | Journalism                      | Very Good   |