

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (<i>Name</i>)	: Nabila Sakila	Kelas (<i>Class</i>)	: 5
NISN (<i>Student Number</i>)	: 3146519074	Fase	: C
Sekolah (<i>School</i>)	: SD Peduli Anak	Semester	: 2
Alamat (<i>Address</i>)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (<i>Subjects</i>)	Nilai Akhir (<i>Grades</i>)	Capaian Kompetensi (<i>Competency Achievement</i>)
1	Religious Education	81	Nabila Sakila demonstrates excellent mastery in explaining how to build friendships without discriminating based on religion.
			She needs guidance in explaining the main messages of Qur'an Surah Ali Imran 3:64 and Al-Baqarah 2:256 correctly.
2	Civics Education	85	Nabila Sakila demonstrates excellent mastery in understanding the historical chronology of the founding of Pancasila.
			She needs guidance in identifying forms of norms, rights, and responsibilities in the school community and providing examples.
3	Indonesian	88	Nabila Sakila demonstrates good mastery in writing and delivering a speech.
			She needs assistance in understanding the meanings of abbreviations and acronyms and how they are formed and pronounced.
4	Mathematics	86	Nabila Sakila demonstrates good mastery in reading and writing whole numbers up to 1,000,000.
			She needs assistance in presenting collected data in a simple frequency table.

5	Science and Social Studies	86	Nabila Sakila demonstrates good mastery in predicting the effects of environmental problems on social, community, and economic conditions.
			She needs assistance in recognizing cultural heritage, understanding its history, and relating it to present-day life.
6	Visual Arts	90	Nabila Sakila demonstrates excellent mastery in identifying the principle of balance in artworks or objects in the surrounding environment.
			She needs guidance in identifying the principle of balance in artworks or objects in the surrounding environment.
7	Physical Education	80	Nabila Sakila demonstrates excellent mastery in explaining variations of footwork and arm-swing movements.
			She needs guidance in understanding and practicing breathing movements and combinations used in breaststroke swimming.
8	English	85	Nabila Sakila demonstrates excellent mastery in using adjectives to describe people, animals, and other objects.
			She needs guidance in using superlative adjectives to compare animals, people, and other objects.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. (Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)	A
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. (Capacity to interact with others in ways that show respect, tolerance, and cooperation.)	A

3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	B
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	B
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Art	B	Good
2	Computer	A	Very Good
3	Theater	A	Very Good