

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (Name)	: Muliati	Kelas (Class)	: 9
NISN (Student Number)	: 0114626492	Fase	: D
Sekolah (School)	: SMP Peduli Anak	Semester	: 2
Alamat (Address)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
1	Pendidikan Agama dan Budi Pekerti (Religion and Moral Education)	76	Muliati demonstrates understanding in reading, interpreting, writing, memorizing, and explaining the content of Qur'an Surah Al-Baqarah 2:30 and Surah Al-Qasas 28:77, as well as the hadith about humanity's role as khalifatullah fil-ard and spreading compassion. Muliati explains belief in qada and qadar, their relationship with effort and prayer, and evidence of faith in them. Muliati also understands Islamic art, its textual basis, characteristics, and forms of expression.
2	Pendidikan Pancasila (Pancasila Education)	76	Muliati demonstrates understanding of the meaning of traditions, local wisdom, and culture. Muliati identifies examples of Indonesian traditions, local wisdom, and culture and explains active citizen participation in maintaining the integrity of the Unitary State of the Republic of Indonesia.
3	Bahasa Indonesia (Indonesian)	73	Muliati demonstrates understanding in reading and identifying the content, purpose, and objectives of explanatory texts. Muliati evaluates reading materials and presents responsible reviews of nonfiction books. Muliati also reads fiction and interprets figurative language in poetry with appreciation.
4	Bahasa Inggris (English)	78	Muliati demonstrates understanding in using the Simple Past Tense, past-tense verbs, and 'was' and 'were' in conversations about fantasy stories. Muliati identifies information in descriptive texts about recycled objects and in procedural texts about digital life.
5	Ilmu Pengetahuan Alam (Science)	73	Muliati demonstrates understanding of chemical reactions and chemical equations and compares the properties of acids, bases, and salts. Muliati explains the differences among chromosomes, DNA, and genes and understands gene expression as a mechanism that determines traits. Muliati also explains the energy crisis and analyzes possible efforts to address it.

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
6	Ilmu Pengetahuan Sosial (Social Studies)	76	Muliati demonstrates understanding of development efforts and their effects on people's lives. Muliati analyzes development indicators, explains the diversity of natural environments and societies around the world, and describes factors that lead to international cooperation.
7	Matematika (Mathematics)	71	Muliati demonstrates understanding of translation, reflection, rotation, and dilation and represents these transformations on the Cartesian plane and in real-life contexts. Muliati also determines sample spaces by listing outcomes, using tables, or using tree diagrams and solves everyday probability problems.
8	Prakarya (Crafts)	78	Muliati demonstrates understanding of materials, tools, techniques, and local natural-resource potential for textile craft products. Muliati identifies livestock cultivation suited to local potential and wisdom and plans chicken-raising activities. Muliati also creates economically valuable food and non-food products and packaging from meat and fish by-products.
9	Pendidikan Jasmani dan Olahraga (Physical Education)	71	Muliati demonstrates understanding and practice of specific movement skills in basketball, football, and volleyball. Muliati also demonstrates skills in performing floor-gymnastics movements.
10	Informatika (Informatics)	80	Muliati demonstrates understanding in using ICT tools, including word processors, spreadsheets, presentations, and email, to prepare reports and communicate ethically. Muliati collects, processes, and visualizes simple data using basic spreadsheet functions and applies decomposition, pattern recognition, abstraction, and algorithms to solve everyday logic problems.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. (Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)	A
2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerja sama. (Capacity to interact with others in ways that show respect, tolerance, and cooperation.)	B
3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. (Skills to promote and maintain positive connections with others.)	B
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. (Tendency to be careful and reliable in actions and to contribute to group efforts.)	A
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. (Approach to problem-solving, learning from experience, and using values to guide behavior.)	B

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. (Attitude of confidence, hopefulness, and positive thinking.)	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Description
1	Dance	Good
2	Creative Arts	Good