

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (<i>Name</i>)	: Irma Sakila	Kelas (<i>Class</i>)	: 5
NISN (<i>Student Number</i>)	: 0148467326	Fase	: C
Sekolah (<i>School</i>)	: SD Peduli Anak	Semester	: 2
Alamat (<i>Address</i>)	: Jl. Dharma Bakti	Tahun Pelajaran	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (<i>Competency Achievement</i>)
1	Religious Education	83	Irma Sakila demonstrates excellent mastery in explaining the rules and procedures for Hajj and qurban correctly.
			She needs guidance in explaining the main messages of Qur'an Surah Ali Imran 3:64 and Al-Baqarah 2:256 correctly.
2	Civics Education	86	Irma Sakila demonstrates excellent mastery in following the positive attitudes shown by the founders of Pancasila.
			She needs guidance in identifying forms of norms, rights, and responsibilities in the school community and providing examples.
3	Indonesian	89	Irma Sakila demonstrates good mastery in recognizing environmental problems through texts, pictures, and diagrams and explaining their causes and effects.
			She needs assistance in distinguishing factual and opinion statements in a text.
4	Mathematics	90	Irma Sakila demonstrates good mastery in understanding the parts of an angle.
			She needs assistance in identifying right angles in objects found in the surrounding environment.

5	Science and Social Studies	90	Irma Sakila demonstrates good mastery in understanding how the human body grows and develops.
			She needs assistance in identifying lifestyle patterns that cause environmental problems.
6	Visual Arts	90	Irma Sakila demonstrates excellent mastery in identifying the principle of balance in artworks or objects in the surrounding environment.
			She needs guidance in identifying the principle of balance in artworks or objects in the surrounding environment.
7	Physical Education	85	Irma Sakila demonstrates excellent mastery in explaining variations of footwork and arm-swing movements.
			She needs guidance in understanding and practicing breathing movements and combinations used in breaststroke swimming.
8	English	87	Irma Sakila demonstrates excellent mastery in using adjectives to describe people, animals, and other objects.
			She needs guidance in using superlative adjectives to compare animals, people, and other objects.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (<i>Social Emotional Development</i>)	Capaian (<i>Achievement</i>)
1. Kepekaan dan Manajemen Diri (<i>Self-Awareness and Self-Management</i>) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. (<i>Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.</i>)	B
2. Kepekaan Sosial (<i>Social Awareness</i>) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. (<i>Capacity to interact with others in ways that show respect, tolerance, and cooperation.</i>)	B

3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	B
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	B
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Art	B	Good
2	Computer	B	Good
3	Theater	B	Good