

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (Name) : Helmi Zahratul Ahyan Kelas (Class) : 6
 NISN (Student Number) : 3143978467 Fase : C
 Sekolah (School) : SD Peduli Anak Semester : 2
 Alamat (Address) : Jl. Dharma Bakti Tahun Pelajaran : 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
1	Religious Education	86	Helmi Zahratul Ahyan demonstrates excellent mastery in following the examples of the service and struggles of Caliphs Uthman ibn Affan and Ali ibn Abi Talib in daily life.
			He needs guidance in explaining the meaning of belief in qada and qadar.
2	Civics Education	92	Helmi Zahratul Ahyan demonstrates excellent mastery in applying Pancasila values in daily life.
			He needs guidance in understanding the history of the founding of Pancasila and the values it contains.
3	Indonesian	93	Helmi Zahratul Ahyan demonstrates good mastery in analyzing intrinsic elements in fictional stories.
			He needs assistance in listening to information from various sources critically and accurately.
4	Mathematics	93	Helmi Zahratul Ahyan demonstrates good mastery in recognizing, comparing, and analyzing the properties of simple three-dimensional shapes.
			He needs assistance in determining the perimeter and area of various two-dimensional shapes and their combinations.

5	Science and Social Studies	94	Helmi Zahratul Ahyan demonstrates good mastery in explaining different forms of energy and their uses in daily life.
			He needs assistance in explaining the structure of the solar system and the relationship between Earth's rotation and revolution.
6	Visual Arts	91	Helmi Zahratul Ahyan demonstrates excellent mastery in creating advertisements and understanding their function as visual communication media.
			He needs guidance in understanding visual art elements in various artworks.
7	Physical Education	89	Helmi Zahratul Ahyan demonstrates excellent mastery in explaining ways to prevent the dangers of drug abuse.
			He needs guidance in performing dominant movements in gymnastics.
8	English	95	Helmi Zahratul Ahyan demonstrates excellent mastery in using "was" and "were" to express feelings.
			He needs guidance in forming WH-questions to ask about past activities.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (Social Emotional Development)	Capaian (Achievement)
1. Kepekaan dan Manajemen Diri (Self-Awareness and Self-Management) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. (Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.)	A

2. Kepekaan Sosial (Social Awareness) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. <i>(Capacity to interact with others in ways that show respect, tolerance, and cooperation.)</i>	A
3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	A
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	A
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	A
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	A

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Drama	A	Very Good
2	Art Class	B	Good
3	Computer	A	Very Good