

## STUDENT PROGRESS REPORT

|                |                      |               |             |
|----------------|----------------------|---------------|-------------|
| Name           | : Hata Maolana Sakil | Class         | : 1         |
| Student Number | : 3184132981         | Phase         | : A         |
| School         | : SD Peduli Anak     | Semester      | : 2         |
| Address        | : Jl. Dharma Bakti   | Academic Year | : 2025/2026 |

### A. GRADES AND COMPETENCY ACHIEVEMENT

| No | Subjects            | Grades | Competency Achievement                                                                                                                                                                                                                       |
|----|---------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Religious Education | 78     | Hata Maolana Sakil demonstrates excellent mastery in correctly identifying the main message of Surah Al-Ikhlâs.                                                                                                                              |
|    |                     |        | Hata Maolana Sakil needs guidance in correctly explaining the meaning of Asmaul Husna.                                                                                                                                                       |
| 2  | Civics Education    | 83     | Hata Maolana Sakil demonstrates excellent mastery in recognizing the flag of the Republic of Indonesia and understanding the national anthem, <i>Indonesia Raya</i> , as a national identity with pride and respect.                         |
|    |                     |        | Hata Maolana Sakil needs guidance in recognizing the school environment and consistently showing care for its cleanliness, tidiness, and comfort.                                                                                            |
| 3  | Indonesian          | 87     | Hata Maolana Sakil demonstrates good mastery in saying the number symbols from 1 to 10.                                                                                                                                                      |
|    |                     |        | Hata Maolana Sakil needs assistance in understanding proper behavior and using polite expressions when speaking to others.                                                                                                                   |
| 4  | Mathematics         | 81     | Hata Maolana Sakil demonstrates good mastery in recognizing, naming, writing, ordering, comparing, and matching number symbols with quantities up to 20. The student also understands place value accurately in various everyday activities. |
|    |                     |        | Hata Maolana Sakil needs assistance in subtracting numbers up to 20 by counting backward and solving simple subtraction word problems related to everyday life.                                                                              |

|   |                    |    |                                                                                                                                                                                    |
|---|--------------------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | Visual Arts        | 82 | Hata Maolana Sakil demonstrates excellent mastery in identifying and describing the focus of artworks created or observed, as well as sharing experiences and feelings about them. |
|   |                    |    | Hata Maolana Sakil needs guidance in creating artwork by exploring and using visual elements such as lines, shapes, and colors.                                                    |
| 6 | Physical Education | 82 | Hata Maolana Sakil demonstrates excellent mastery in identifying body parts and understanding how to care for the body.                                                            |
|   |                    |    | Hata Maolana Sakil needs guidance in understanding and practicing locomotor and non-locomotor movements in rhythmic activities.                                                    |
| 7 | English            | 80 | Hata Maolana Sakil demonstrates excellent mastery in correctly naming family members.                                                                                              |
|   |                    |    | Hata Maolana Sakil needs guidance in correctly naming foods and drinks.                                                                                                            |

## B. SOCIAL AND EMOTIONAL DEVELOPMENT

| Social and Emotional Development |                                                                                                                                                      | Achievement |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1.                               | <b>Self-Awareness and Self-Management</b><br>Realistic understanding of strengths and limitations, and the ability to control emotions and behavior. | A           |
| 2.                               | <b>Social Awareness</b><br>Ability to interact with others by showing respect, tolerance, and cooperation.                                           | B           |
| 3.                               | <b>Relationship Skills</b><br>Skills to build and maintain positive relationships.                                                                   | B           |
| 4.                               | <b>Responsibility</b><br>Tendency to act carefully and reliably and to contribute to the community.                                                  | A           |

|    |                                                                                                                          |   |
|----|--------------------------------------------------------------------------------------------------------------------------|---|
| 5. | <b>Decision Making</b><br>An approach to solving problems, learning from experience, and using values to guide behavior. | B |
| 6. | <b>Optimistic Thinking</b><br>An attitude of confidence, high expectations, and positive thinking.                       | A |

### C. EXTRACURRICULAR AND ACHIEVEMENT

| No | Extracurricular and Achievement | Grade | Description |
|----|---------------------------------|-------|-------------|
| 1  | Computer                        | B     | Good        |
| 2  | Dance                           | A     | Good        |
| 3  | Craft                           | B     | Good        |