

## STUDENT PROGRESS REPORT

|                |                    |               |             |
|----------------|--------------------|---------------|-------------|
| Name           | : Erwin Saputra    | Class         | : 2         |
| Student Number | : 3188991151       | Phase         | : A         |
| School         | : SD Peduli Anak   | Semester      | : 2         |
| Address        | : Jl. Dharma Bakti | Academic Year | : 2025/2026 |

### A. GRADES AND COMPETENCY ACHIEVEMENT

| No | Subjects            | Grades | Competency Achievement                                                                                                                                                |
|----|---------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Religious Education | 77     | Erwin Saputra demonstrates excellent mastery in explaining the meaning of a clean, tidy, and orderly lifestyle in the student's own words.                            |
|    |                     |        | Erwin Saputra needs guidance in explaining who angels are, naming the angels and their duties, and identifying the characteristics of a child who believes in angels. |
| 2  | Civics Education    | 77     | Erwin Saputra demonstrates excellent mastery in identifying similarities and differences in identity.                                                                 |
|    |                     |        | Erwin Saputra needs guidance in identifying the functions of objects at home.                                                                                         |
| 3  | Indonesian          | 76     | Erwin Saputra demonstrates good mastery in describing differences between the student and a friend with clear voice and intonation.                                   |
|    |                     |        | Erwin Saputra needs assistance in explaining the function of commas and writing sentences that use commas correctly.                                                  |
| 4  | Mathematics         | 76     | Erwin Saputra demonstrates good mastery in finding multiplication results, understanding word problems, and writing multiplication expressions.                       |
|    |                     |        | Erwin Saputra needs assistance in recognizing the elements that form a two-dimensional shape.                                                                         |

|   |                    |    |                                                                                                                            |
|---|--------------------|----|----------------------------------------------------------------------------------------------------------------------------|
| 5 | Visual Arts        | 88 | Erwin Saputra demonstrates excellent mastery in recognizing different types of origami paper and folding them into shapes. |
|   |                    |    | Erwin Saputra needs guidance in cutting, pasting, and creating a collage.                                                  |
| 6 | Physical Education | 81 | Erwin Saputra demonstrates excellent mastery in understanding and practicing various physical fitness activities.          |
|   |                    |    | Erwin Saputra needs guidance in understanding and practicing locomotor and non-locomotor movements in rhythmic activities. |
| 7 | English            | 80 | Erwin Saputra demonstrates excellent mastery in using "like" and "likes" to express a person's favorite fruits.            |
|   |                    |    | Erwin Saputra needs guidance in identifying family members.                                                                |

### B. SOCIAL AND EMOTIONAL DEVELOPMENT

| Social and Emotional Development |                                                                                                                                                      | Achievement |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1.                               | <b>Self-Awareness and Self-Management</b><br>Realistic understanding of strengths and limitations, and the ability to control emotions and behavior. | B           |
| 2.                               | <b>Social Awareness</b><br>Ability to interact with others by showing respect, tolerance, and cooperation.                                           | B           |
| 3.                               | <b>Relationship Skills</b><br>Skills to build and maintain positive relationships.                                                                   | B           |
| 4.                               | <b>Responsibility</b><br>Tendency to act carefully and reliably and to contribute to the community.                                                  | B           |

|    |                                                                                                                          |   |
|----|--------------------------------------------------------------------------------------------------------------------------|---|
| 5. | <b>Decision Making</b><br>An approach to solving problems, learning from experience, and using values to guide behavior. | B |
| 6. | <b>Optimistic Thinking</b><br>An attitude of confidence, high expectations, and positive thinking.                       | B |

### C. EXTRACURRICULAR AND ACHIEVEMENT

| No | Extracurricular and Achievement | Grade | Description |
|----|---------------------------------|-------|-------------|
| 1  | Art Class                       | A     | Very Good   |
| 2  | Dance                           | B     | Good        |
| 3  | Computer                        | B     | Good        |