

LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

Nama Peserta Didik (Name) : Asriyani Djabar Haiyun Kelas (Class) : 5
 NISN (Student Number) : 3143838095 Fase : C
 Sekolah (School) : SD Peduli Anak Semester : 2
 Alamat (Address) : Jl. Dharma Bakti Tahun Pelajaran : 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Muatan Pelajaran (Subjects)	Nilai Akhir (Grades)	Capaian Kompetensi (Competency Achievement)
1	Religious Education	81	Asriyani Djabar Haiyun demonstrates excellent mastery in explaining the rules and procedures for Hajj and qurban correctly.
			She needs guidance in explaining the main messages of Qur'an Surah Ali Imran 3:64 and Al-Baqarah 2:256 correctly.
2	Civics Education	82	Asriyani Djabar Haiyun demonstrates excellent mastery in understanding the historical chronology of the founding of Pancasila.
			She needs guidance in practicing deliberation and consensus in family and school life.
3	Indonesian	88	Asriyani Djabar Haiyun demonstrates good mastery in understanding the meanings of abbreviations and acronyms and how they are formed and pronounced.
			She needs assistance in writing and delivering a speech.
4	Mathematics	82	Asriyani Djabar Haiyun demonstrates good mastery in identifying the characteristics of two-dimensional shapes, especially triangles and quadrilaterals.
			She needs assistance in identifying right angles in objects found in the surrounding environment.

5	Science and Social Studies	86	Asriyani Djabar Haiyun demonstrates good mastery in identifying lifestyle patterns that cause environmental problems.
			She needs assistance in identifying how breathing helps people perform everyday activities.
6	Visual Arts	95	Asriyani Djabar Haiyun demonstrates excellent mastery in identifying the principle of balance in artworks or objects in the surrounding environment.
			She needs guidance in identifying the principle of balance in artworks or objects in the surrounding environment.
7	Physical Education	82	Asriyani Djabar Haiyun demonstrates excellent mastery in explaining variations of footwork and arm-swing movements.
			She needs guidance in understanding and practicing breathing movements and combinations used in breaststroke swimming.
8	English	81	Asriyani Djabar Haiyun demonstrates excellent mastery in using adjectives to describe people, animals, and other objects.
			She needs guidance in using comparative adjectives to compare animals, people, and other objects.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Perkembangan Sosial Emosional (<i>Social Emotional Development</i>)	Capaian (<i>Achievement</i>)
1. Kepekaan dan Manajemen Diri (<i>Self-Awareness and Self-Management</i>) Pemahaman atas kekuatan dan keterbatasan diri, serta kemampuan mengendalikan emosi dan perilaku. (<i>Realistic understanding of strengths and limitations, and ability to control emotions and behaviors.</i>)	B
2. Kepekaan Sosial (<i>Social Awareness</i>) Kemampuan berinteraksi dengan menunjukkan rasa hormat, toleransi, dan kerjasama. (<i>Capacity to interact with others in ways that show respect, tolerance, and cooperation.</i>)	B

3. Hubungan Sosial (Relationship Skills) Keterampilan menjalin dan menjaga hubungan positif. <i>(Skills to promote and maintain positive connections with others.)</i>	B
4. Tanggung Jawab (Responsibility) Kecenderungan untuk cermat dan dapat diandalkan dalam bertindak dan berkontribusi pada komunitas. <i>(Tendency to be careful and reliable in actions and to contribute to group efforts.)</i>	B
5. Pengambilan Keputusan (Decision Making) Pendekatan dalam memecahkan masalah, belajar dari pengalaman, dan menggunakan nilai-nilai untuk mengarahkan perilaku. <i>(Approach to problem-solving, learning from experience, using values to guide behavior.)</i>	B
6. Berpikir Optimis (Optimistic Thinking) Sikap percaya diri, harapan yang tinggi, dan berpikir positif. <i>(Attitude of confidence, hopefulness, and positive thinking.)</i>	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Art	A	Very Good
2	Computer	B	Good
3	Theater	A	Very Good