

STUDENT PROGRESS REPORT

Name	: Anwar	Class	: 1
Student Number	: 3199012911	Phase	: A
School	: SD Peduli Anak	Semester	: 2
Address	: Jl. Dharma Bakti	Academic Year	: 2025/2026

A. GRADES AND COMPETENCY ACHIEVEMENT

No	Subjects	Grades	Competency Achievement
1	Religious Education	76	Anwar demonstrates excellent mastery in correctly explaining how to purify oneself from najis and hadas.
			Anwar needs guidance in correctly identifying the main message of Surah Al-Ikhlas.
2	Civics Education	78	Anwar demonstrates excellent mastery in recognizing the neighborhood and practicing mutual cooperation positively and responsibly in daily life.
			Anwar needs guidance in recognizing the Garuda Pancasila national emblem and understanding its meaning as the foundation of the state and the identity of the Indonesian nation.
3	Indonesian	79	Anwar demonstrates good mastery in saying the number symbols from 1 to 10.
			Anwar needs assistance in responding to texts about diversity in the surrounding environment.
4	Mathematics	80	Anwar demonstrates good mastery in recognizing, naming, writing, ordering, comparing, and matching number symbols with quantities up to 20. The student also understands place value accurately in various everyday activities.
			Anwar needs assistance in accurately demonstrating the concepts of more than, less than, and the difference between two groups of objects.

5	Visual Arts	79	Anwar demonstrates excellent mastery in identifying and describing the focus of artworks created or observed, as well as sharing experiences and feelings about them.
			Anwar needs guidance in observing visual elements in the daily environment and expressing everyday experiences visually by using geometric shapes.
6	Physical Education	79	Anwar demonstrates excellent mastery in identifying body parts and understanding how to care for the body.
			Anwar needs guidance in understanding and practicing various physical fitness activities.
7	English	78	Anwar demonstrates excellent mastery in correctly naming family members.
			Anwar needs guidance in identifying the adjectives "big," "small," "short," and "tall" to describe animals.

B. SOCIAL AND EMOTIONAL DEVELOPMENT

Social and Emotional Development		Achievement
1.	Self-Awareness and Self-Management Realistic understanding of strengths and limitations, and the ability to control emotions and behavior.	B
2.	Social Awareness Ability to interact with others by showing respect, tolerance, and cooperation.	B
3.	Relationship Skills Skills to build and maintain positive relationships.	B
4.	Responsibility Tendency to act carefully and reliably and to contribute to the community.	B

5.	Decision Making An approach to solving problems, learning from experience, and using values to guide behavior.	B
6.	Optimistic Thinking An attitude of confidence, high expectations, and positive thinking.	B

C. EXTRACURRICULAR AND ACHIEVEMENT

No	Extracurricular and Achievement	Grade	Description
1	Computer	B	Good
2	Dance	B	Good
3	Craft	B	Good