

## LAPORAN PERKEMBANGAN SISWA STUDENT PROGRESS REPORT

|                           |                    |                 |             |
|---------------------------|--------------------|-----------------|-------------|
| Nama Peserta Didik (Name) | : Ahyar Rosidin    | Kelas (Class)   | : 4         |
| NISN (Student Number)     | : 3155453722       | Fase            | : C         |
| Sekolah (School)          | : SD Peduli Anak   | Semester        | : 2         |
| Alamat (Address)          | : Jl. Dharma Bakti | Tahun Pelajaran | : 2025/2026 |

### A. GRADES AND COMPETENCY ACHIEVEMENT

| No | Muatan Pelajaran<br>(Subjects) | Nilai Akhir<br>(Grades) | Capaian Kompetensi (Competency Achievement)                                                                                         |
|----|--------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Religious Education            | 77                      | Ahyar Rosidin demonstrates excellent mastery in showing regular worship and trust in Allah.                                         |
|    |                                |                         | He needs guidance in explaining the main messages of Q.S. At-Tin clearly and correctly.                                             |
| 2  | Civics Education               | 82                      | Ahyar Rosidin demonstrates excellent mastery in practicing mutual cooperation in the community.                                     |
|    |                                |                         | He needs guidance in identifying and explaining attitudes that show love for the country and those that do not.                     |
| 3  | Indonesian                     | 80                      | Ahyar Rosidin demonstrates good mastery in expressing opinions about the content and illustrations of a text clearly and correctly. |
|    |                                |                         | He needs assistance in understanding and writing procedural texts clearly and correctly.                                            |
| 4  | Mathematics                    | 80                      | Ahyar Rosidin demonstrates good mastery in presenting two-dimensional shapes effectively in a group.                                |
|    |                                |                         | He needs assistance in estimating area using standard and non-standard units accurately.                                            |
| 5  | Science and Social Studies     | 80                      | Ahyar Rosidin demonstrates good mastery in analyzing relationships within biodiversity accurately.                                  |
|    |                                |                         | He needs assistance in describing cultural diversity and local wisdom accurately.                                                   |

|   |                    |    |                                                                                                                                    |
|---|--------------------|----|------------------------------------------------------------------------------------------------------------------------------------|
| 6 | Visual Arts        | 81 | Ahyar Rosidin demonstrates excellent mastery in recognizing different forms of art appreciation.                                   |
|   |                    |    | He needs guidance in understanding the meaning, function, and purpose of painting.                                                 |
| 7 | Physical Education | 81 | Ahyar Rosidin demonstrates excellent mastery in practicing water activities involving leg movements, arm movements, and breathing. |
|   |                    |    | He needs guidance in understanding and explaining variations of footwork and arm-swing movements in rhythmic activities.           |
| 8 | English            | 80 | Ahyar Rosidin demonstrates excellent mastery in telling time correctly.                                                            |
|   |                    |    | He needs guidance in describing daily activities correctly.                                                                        |

## B. SOCIAL AND EMOTIONAL DEVELOPMENT

| Perkembangan Sosial Emosional<br>(Social Emotional Development)                                                                                         | Capaian<br>(Achievement) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| <b>1. Self-Awareness and Self-Management</b><br>Realistic understanding of strengths and limitations, and the ability to control emotions and behavior. | B                        |

|                                                                                                                             |   |
|-----------------------------------------------------------------------------------------------------------------------------|---|
| <b>2. Social Awareness</b><br>Ability to interact with others by showing respect, tolerance, and cooperation.               | B |
| <b>3. Relationship Skills</b><br>Skills to build and maintain positive relationships.                                       | B |
| <b>4. Responsibility</b><br>Tendency to act carefully and reliably and to contribute to the community.                      | C |
| <b>5. Decision Making</b><br>An approach to solving problems, learning from experience, and using values to guide behavior. | B |
| <b>6. Optimistic Thinking</b><br>An attitude of confidence, high expectations, and positive thinking.                       | C |

### C. EXTRACURRICULAR AND ACHIEVEMENT

| No | Extracurricular and Achievement | Grade | Description |
|----|---------------------------------|-------|-------------|
| 1  | Pantomime                       | B     | Good        |
| 2  | Computer                        | B     | Good        |
| 3  | Art Class                       | B     | Good        |